



## SECTION A: COMPREHENSION (40 MARKS)

**Read the passage. Then answer the questions about the passage below.**

### GREENS NEVER TASTED SO GOOD

Janet Parkinson, head of Howarth primary school near Bradford in Yorkshire, sums up Steve Thorpe in just one word: ‘He’s...wow!’ Steve, who has two daughters at the school, works full-time as a gardener with the local council and nearly five years ago set up an after-school gardening club at the school, **initially** as a way of resolving some vandalism problems in the town.

Flowers and plants were grown and used to smarten up the town centre, and the vandalism stopped. The project has gone from strength to strength and is now not only central to food and other education in the school, but has led to closer links with the local **community**.

Now 40 regular members of Steve’s **popular** after-school gardening club (another eager 20 pupils are on a waiting list) plant and tend the vegetables, while the whole school (260 pupils plus 45 in the nursery) regularly gets involved in harvesting the vegetables, shelling peas and peeling potatoes in the school kitchen and then eating their efforts for their school lunches.

Over the past year, the range of vegetables served up at lunchtime has included peas, tomatoes, lettuce, cucumbers, peppers, runner beans, carrots, leeks, potatoes, Brussel sprouts, cabbage and beetroot. Produce has been entered into local horticultural shows, winning trophy after trophy for the youngsters. The school has won three ‘Yorkshire in bloom’ trophies.

Thorpe is now one of four individuals shortlisted for one of the Soil Association’s prestigious **annual** school food awards, due to be presented on Thursday by chef Jamie Oliver and the association’s school meals policy advisor, Jeanette Orrey, at a ceremony in Birmingham.

Steve, now also a parent governor, is modest about his achievements. He says: ‘For me, the most satisfying part is the vegetable gardening, because now I feel that the whole school is involved, and growing is there in the curriculum, too. Many of these children thought vegetables came straight out of plastic bags, not the ground.’ The community has also benefited, and the **grateful** local police have donated plant-pots, because the gardening club maintains their flowers.

If Steve wins the award, the school will receive \$1000, and his priority for the money? He is going to extend the school’s greenhouse.

From an article in the *Guardian* by Rebecca Smithers

1. How long has the school gardening club been running? (2 marks)

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2. Why is Janet Parkinson so impressed with Steve Thorpe? (2 marks)

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3. In paragraph two, what does the phrase, *'the project has gone from strength to strength'*, mean? (2 marks)

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4. Name **TWO** advantages of the project. (6 marks)

1) \_\_\_\_\_

2) \_\_\_\_\_

5. Why is this school club about more than just the children growing and eating their own vegetables? Give **TWO** reasons. (4 marks)

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6. Thorpe is **shortlisted** for an annual school award. What does the word **shortlisted** mean? (paragraph 5) (3 marks)

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7. Steve has two roles. What are they? (2 marks)

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8. List **FOUR** of Steve's characteristics that make him popular with both children and teachers. (4 marks)

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**PART B: TRUE OR FALSE (10 MARKS)**

Read the following statements and decide whether they are true or false. You must write the **ENTIRE** word, “**True**” or “**False**” on the line provided on the right of the page.

1. Janet is a teacher at the primary school. \_\_\_\_\_
2. Steve has two children. \_\_\_\_\_
3. There are only 30 members in the gardening club. \_\_\_\_\_
4. The children have vegetables for lunch. \_\_\_\_\_
5. Jamie Oliver is a teacher. \_\_\_\_\_

**PART C: VOCABULARY (5 MARKS)**

Match the words on the left, with their definition on the right. Write the answer on the line provided. The words are in bold and underlined in the passage.

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|----------------------------|-----------------------|----------|
| 1. <b><u>INITIALLY</u></b> | (A) a group of people | 1. _____ |
| 2. <b><u>COMMUNITY</u></b> | (B) yearly            | 2. _____ |
| 3. <b><u>POPULAR</u></b>   | (C) firstly           | 3. _____ |
| 4. <b><u>ANNUAL</u></b>    | (D) thankful          | 4. _____ |
| 5. <b><u>GRATEFUL</u></b>  | (E) well liked        | 5. _____ |

**SECTION B: GRAMMAR (20 MARKS)**

**A. Add the apostrophe ( ' ) to the correct place in the sentence. (3)**

1. Are you going to tell your mum that youre not doing your homework?
2. The boys bikes are very expensive.
3. Theyve got ten minutes, otherwise theyll miss the bus!
4. My sisters car was stolen yesterday.
5. Johns house is beautiful.

**B. Complete the sentences with the appropriate form of the verb in brackets. (7)**

- 1) Last night, we \_\_\_\_\_ (drive) along a dark road when we \_\_\_\_\_ (see) a white shadow.
- 2) James and John \_\_\_\_\_ (walk) on rocky mountains last week when James \_\_\_\_\_ (slip) and \_\_\_\_\_ (cut) his head.
- 3) Tom seldom \_\_\_\_\_ (visit) his grandmother now that he has moved away.
- 4) My brother can't help you now, he \_\_\_\_\_ (clean) the car.

**C. Change the form of the word in capitals at the end of the line. (5)**

1. A diary is very \_\_\_\_\_ for noting down your secrets. **USE**
2. You should never talk to \_\_\_\_\_. **STRANGE**
3. It was \_\_\_\_\_ that Tom passed his exams. **SURPRISE**
4. His son's \_\_\_\_\_ made Mr Jones very upset. **LAZY**
5. Sally's \_\_\_\_\_ is on Christmas day. **BIRTH**

**D. Rewrite the second sentence so that it has a similar meaning to the first. Do not change the word in bold. Use no more than 5 words. (5)**

1. There are only a few good students in the class.

**not**

There \_\_\_\_\_ in the class.

2. The dress you are wearing is too small for you.

**enough**

The dress you are wearing \_\_\_\_\_ for you.

3. James prefers dogs to cats.

**than**

James likes \_\_\_\_\_ .

4. The hotel has beautiful rooms.

**there**

At the hotel \_\_\_\_\_ rooms.

5. Swimming is a difficult sport to learn.

**not**

It is \_\_\_\_\_ how to swim.



